## **Crafton Hills College**

## **Professional Development Minutes**

Date: November 15, 2013 Time: 12:00 – 1:00 p.m.

**Location: CL-218** 

The mission of the Crafton Hills College Professional Development Committee (PDC) is to provide and support professional development activities and opportunities for all staff to acquire the knowledge and skills to better serve students and the community.

Educational Master Plan Strategic Directions						
1. Student Access and Success		2. Inclusiveness				
Student success in courses and programs is the top institutional priority.  The quality and quantity of programs and services are sufficient to		The college and its structures and processes are characterized by inclusiveness, openness to input, and respect for diverse opinions				
assure students the opportunity for success at CHC.		among individual students, employees, groups, and organizations.				
3. Best Practices for Teaching and Learning		4. Enrollment Management				
Innovative and effective practices are used throughout the college to		Enrollment management is an ongoing information-driven process of				
facilitate authentic learning. Learning how to learn and employees to succeed.	earn empowers students	balancing student and community needs with available funding and facilities.				
5. Community Value		6. Effective, Efficient and Transparent Processes				
The college identifies and serves key community needs and promotes		All planning processes and decision-making are transparent, evidence-				
itself as a community asset. The community values the college's		based, efficient, clearly defined, and characterized by effective				
contributions, and views the college as a community asset. The college is actively engaged in the surrounding community.		communication among all	i applicable parties.			
is actively engaged in the surrounding commun	ity.					
7. Organizational Development		8. Effective Resource Use and Development				
The college continuously improves as an organization through: 1) The		Existing resources are effectively maintained and used. The college				
development of faculty, staff, managers, and students; 2) Managing		actively seeks, advocates for, and acquires additional resources including, but not limited to, funding, personnel, facilities, technology,				
change; 3) Capacity enhancement; 4) Adherence to high standards; 5) Application of research findings; and 6) Recruitment and hiring of		and other infrastructure.				
high-quality employees.						
Members –						
X Breanna Andrews	X Luis Mondrago	on	Tina Gimple			
X_ Elizabeth Langenfeld	X Karen Childers		Sam Truong			
X Daniel Bahner	X Kristin Overtu	rf	X Rick Hogrefe (co-chair)			
X Lynn Lowe	X Robert Crise		X Jim Urbanovich			
X Robert Brown (co-chair)	<del></del>		 _X_ Marina Kozanova			
Guests:						

AGENDA ITEM	DISCUSSION	FURTHER ACTION
Call Meeting To Order	12:08	
1. Approval of Minutes (Nov. 1, 2013)	Approved	
Professional Development Survey     Handouts (Rick)	<ul> <li>Nov. 19 – Extending the Classroom with Technology: Using Doceri to Present with iPad</li> <li>Nov. 20 – Applying and Interviewing for Full- time Positions</li> </ul>	<ul> <li>Daniel will administer Nov 19<sup>th</sup> evaluations</li> <li>Lynn will take care of evals for first book club</li> </ul>

3. Spring 2014 Event Grid	Begin securing facilitators, dates, & times:     Refer to updated schedule of spring     workshops to see names of committee     members and their assigned facilitators to     contact to confirm dates and get descriptions     of workshops.	All PDC members:     check in with your     assigned facilitators     to confirm dates and     times as well as a     brief description for     the booklet BEFORE     THANKSGIVING     BREAK-by December     4th!
4. Other Issues/Concerns		
Adjourn	1:06pm	Next meeting Friday December 6, 2013 12- 1pm in CL 218
Mission Statement	Vision Statement	Institutional Values
To advance the education and success of students	To be the premier community college for public safety	creativity, inclusiveness,
in a quality learning environment.	and health services careers and transfer preparation.	excellence, and
		learning-centeredness.